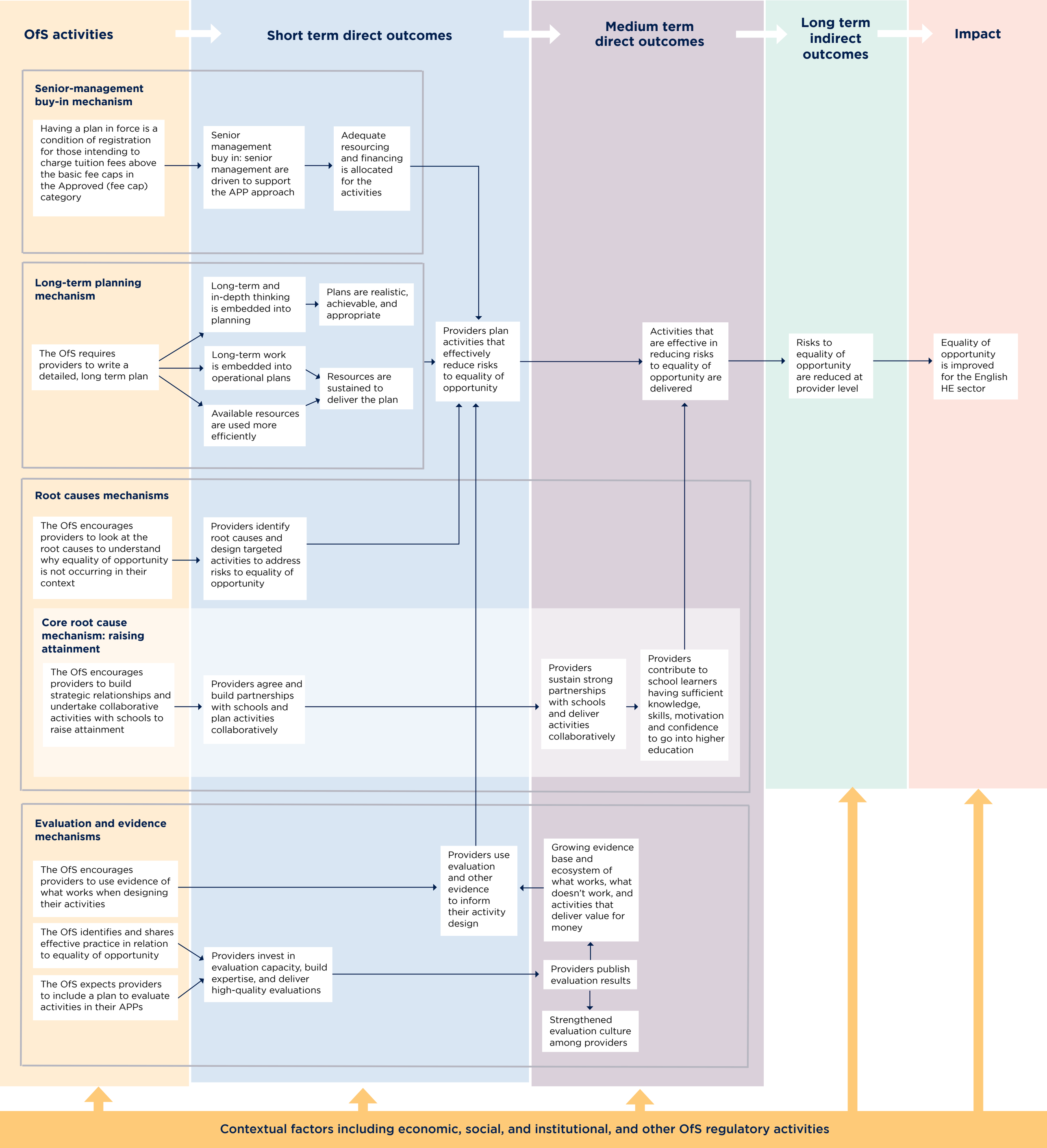
OfS activities
Short term direct outcomes
Medium term direct outcomes
Long term indirect outcomes
Impact
Senior-management buy-in mechanism
Having a plan in force is a condition of registration for those intending to charge tuition fees above the basic fee caps in the Approved (fee cap) category
Senior management buy in: senior management are driven to support the APP approach
Adequate resourcing and financing is allocated for the activities
Long-term planning mechanism
The OfS requires providers to write a detailed, long term plan
Long-term and in-depth thinking is embedded into planning
Plans are realistic, achievable, and appropriate
Long-term work is embedded into operational plans
Available resources are used more efficiently
Resources are sustained to deliver the plan
Providers plan activities that effectively reduce risks to equality of opportunity
Activities that are effective in reducing risks to equality of opportunity are delivered
Risks to equality of opportunity are reduced at provider level
Equality of opportunity is improved for the English HE sector
Root causes mechanisms
The OfS encourages providers to look at the root causes to understand why equality of opportunity is not occurring in their context
Providers identify root causes and design targeted activities to address risks to equality of opportunity
Core root cause mechanism: raising attainment
The OfS encourages providers to build strategic relationships and undertake collaborative activities with schools to raise attainment
Providers agree and build partnerships with schools and plan activities collaboratively
Providers sustain strong partnerships with schools and deliver activities collaboratively
Providers contribute to school learners having sufficient knowledge, skills, motivation and confidence to go into higher education
Evaluation and evidence mechanisms
The OfS encourages providers to use evidence of what works when designing their activities
The OfS identifies and shares effective practice in relation to equality of opportunity
The OfS expects providers to include a plan to evaluate activities in their APPs
Providers invest in evaluation capacity, build expertise, and deliver high-quality evaluations
Providers use evaluation and other evidence to inform their activity design
Growing evidence base and ecosystem of what works, what doesn't work, and activities that deliver value for money
Providers publish evaluation results
Strengthened evaluation culture among providers
Contextual factors including economic, social, and institutional, and other OfS regulatory activities