

2020-21 Individualised Learner Record (ILR) data checking tool

Classifying learning aims technical document

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Summary

- 1. This document describes the algorithms used in the 2020-21 Individualised Learner Record (ILR) data checking tool to:
 - a. Indicate the level of awarding powers held by the awarding body of a qualification
 - b. Allocate learning aims to broad categories of higher education
 - c. Indicate learning aims that are recognised for funding purposes by the Office for Students (OfS)
 - d. Indicate whether a student is on a course that leads to a teaching qualification.
- 2. The 2020-21 ILR data checking tool outputs can be used by higher education providers to verify and correct their 2020-21 individualised student data before submitting final data to the Education and Skills Funding Agency (ESFA).
- This document is aimed at readers with in-depth knowledge of the data. Readers are advised to have a copy of 'Specification of the Individualised Learner Record for 2020 to 2021' (available from the ESFA at <u>https://guidance.submitlearnerdatabeta.fasst.org.uk/previous/20-21/ilr</u>).
- 4. We will document any changes or corrections to the algorithms in this document on the OfS website (<u>www.officeforstudents.org.uk/data-and-analysis/data-checking-tools/2020-21-ilr-data-checking-tool/</u>under 'Updates').
- 5. Fields taken from the ILR return or derived as part of classifying learning aims are shown in capitals in Tables 1 and 2 below.

2020-21 ILR data checking tool outputs

- 6. The algorithms described in this document are used in the following 2020-21 ILR data checking tool outputs:
 - a. HESES20 comparison
 - b. Quality control summary
 - c. NSS target list
 - d. Graduate Outcomes survey target list
 - e. Transparency attainment summary.

Changes from the 2019-20 ILR data checking tool

7. This section describes any changes to the algorithms since the equivalent was published for the 2019-20 data checking tool (<u>www.officeforstudents.org.uk/data-and-analysis/data-checking-tools/documentation-archive/</u>).

8. Any deletions are shown with a strikethrough. Any other changes are shown as **bold and underlined**.

OFSAWARD

- 9. This field has been updated to:
 - Include a provider that has recently been granted awarding powers for all taught awards.
 - Include a new category has been created for those providers that have the authority to grant awards up to, and including, Bachelors' degrees.
 - Ensure that qualifications awarded by the Scottish Qualifications Authority (SQA) are treated correctly.

Value	Description	Definition
DEGREE	Provider has awarding powers for all taught awards or research awards	AWARDORGUKPRN = [as 2019-20 list plus] <u>10086591</u>
BACH	Provider has awarding powers up to and including the level of Bachelors' degree	AWARDORGUKPRN = <u>10007859, 10007938</u>
FOUDEG	Provider has awarding powers up to and including the level of foundation degree	AWARDORGUKPRN = 10000754, 10001696, 10003200, 10004576, 10005977, 10007859, 10007938, 10024962
HN	Bodies with HNC and HND awarding powers only	AWARDORG = SQA or AWARDORGUKPRN = 10022490
MISSING	No awarding body assigned	AWARDORGUKPRN = 0, BLANK
OTHER	Otherwise	Otherwise

OFSQAIM

10. This field has been updated to ensure that qualifications awarded by the SQA are treated correctly.

Value	Description	Definition
HNC	HNC	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and
		LEARNAIMREFTYPE = 0031 and
		LEARNAIMREF ≠ 00304787, 00304789
HND	HND	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and
		LEARNAIMREFTYPE = 0032, 1454 and
		LEARNAIMREF ≠ 00304788, 00304790

OFSFUNDAIM

- 11. This field has been updated to:
 - Include the OFSAWARD values of BACH and FOUDEG correctly
 - Ensure that certain qualifications awarded by the SQA are classed as recognised for funding purposes
 - Ensure that class codes are not categorised as recognised for funding purposes.

Value	Description	Definition
1	Recognised for funding purposes	<pre>((OFSQAIM = HNC, HND and (OFSAWARD = DEGREE, BACH, FOUDEG, HN or AWARDORGUKPRN = 10038755)) or (OFSQAIM = DET, DTLLS and (OFSAWARD = DEGREE, BACH, FOUDEG or REGULATEDCREDITVALUE > 119)) or (OFSQAIM ≠ FE, HNC, HND, DET, DTLLS, OTHL4_CC, OTHL5_CC, OTHL6_CC, OTHL7_CC, OTHL8_CC, OTHHE_CC and LEARNINGDELIVERYGENRE = IHE, IOP)) and LEARNAIMREF ≠ 00241018, 00301548</pre>
0	Not recognised for funding purposes	Otherwise

TTCID

12. This field has been updated to ensure that aims that have recently been added to the ESFA's Learning aims reference service database are categorised correctly.

Value	Description	Definition
1	On initial or pre-service teacher training course leading to Qualified Teacher Status or to registration as a school teacher with the General Teaching Council for Scotland	Provider specific algorithm or LEARNAIMREF = 00302980, 00303434, 00303435, 00303465, 00303530, 00303591, 00303642, 00303643, 00303714, 00303735, 00303835, 00303836, 00303837 , 00303838, 00304037, 00304038, 00304105, 00304392, 00304515, 00304569, 00304934, 00304948, 00304949

ILR fields used to classify learning aims

13. The ILR and LARS fields used in the algorithms described in this document are listed in Table 1.

Table 1: List of ILR and LARS fields used in the algorithms

Name	Description	Data source
LEARNAIMREF	Learning aim reference	ILR
AWARDORGUKPRN	Awarding body UKPRN	LARS
LEARNINGDELIVERYGENRE	Genre of the learning delivery	LARS
NOTIONALNVQLEVELV2	Level of the learning aim	LARS
LEARNAIMREFTYPE	Learning aim type	LARS
REGULATEDCREDITVALUE	Learning aim's credit value within a regulated credit framework	LARS

Description of derived fields

14. The derived fields used in the algorithms described in this document are listed in Table 2.

Table 2: List of derived fields used	in the algorithms
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Name	Description	Paragraph
OFSAWARD	Type of awarding powers	15
OFSQAIM	Broad category of the learning aim	16
OFSFUNDAIM	Recognition of learning aim for OfS funding purposes	17
TTCID	Course leads to teacher qualifications	18

OFSAWARD

15. This field indicates the type of awarding powers held by the awarding body of a qualification.

Value	Description	Definition
DEGREE	Provider has awarding	AWARDORGUKPRN =
	powers for all taught	10000163, 10000291, 10000385, 10000571, 10000712,
	awards or research awards	10000824, 10000886, 10000936, 10000961, 10000975,
		10001143, 10001282, 10001478, 10001726, 10001883,
		10002718, 10002919, 10003270, 10003331, 10003614,
		10003645, 10003678, 10003854, 10003861, 10003863,
		10003956, 10003957, 10003958, 10004048, 10004063,
		10004078, 10004113, 10004180, 10004351, 10004599,
		10004775, 10004797, 10004930, 10005127, 10005337,
		10005343, 10005389, 10005451, 10005470, 10005500,
		10005523, 10005545, 10005553, 10005561, 10005790,
		10006022, 10006299, 10006427, 10006566, 10006840,
		10006841, 10006842, 10007114, 10007137, 10007138,
		10007139, 10007140, 10007141, 10007143, 10007144,
		10007145, 10007146, 10007147, 10007148, 10007149,
		10007150, 10007151, 10007152, 10007154, 10007155,
		10007156, 10007157, 10007158, 10007159, 10007160,
		10007161, 10007162, 10007163, 10007164, 10007165,
		10007166, 10007167, 10007657, 10007713, 10007759,
		10007760, 10007762, 10007764, 10007766, 10007767,
		10007768, 10007769, 10007771, 10007772, 10007773,
		10007774, 10007775, 10007776, 10007777, 10007778,
		10007779, 10007780, 10007782, 10007783, 10007784,
		10007785, 10007786, 10007787, 10007788, 10007789,
		10007790, 10007791, 10007792, 10007793, 10007794,
		10007795, 10007796, 10007797, 10007798, 10007799,
		10007800, 10007801, 10007802, 10007803, 10007804,
		10007805, 10007806, 10007807, 10007811, 10007814,
		10007816, 10007822, 10007823, 10007825, 10007832,

Value	Description	Definition
		10007833, 10007835, 10007836, 10007837, 10007842, 10007843, 10007848, 10007849, 10007850, 10007851, 10007852, 10007854, 10007855, 10007856, 10007857, 10007858, 10008017, 10008071, 10008173, 10008289, 10008397, 10008574, 10008640, 10008899, 10014001, 10031982, 10037449, 10037544, 10039956, 10040812, 10046789, 10048199, 10080811, 10086591
BACH	Provider has awarding powers up to and including the level of Bachelors' degree	AWARDORGUKPRN = 10007859, 10007938
FOUDEG	Provider has awarding powers up to and including the level of foundation degree	AWARDORGUKPRN = 10000754, 10001696, 10003200, 10004576, 10005977, 10024962
HN	Bodies with HNC and HND awarding powers only	AWARDORGUKPRN = 10022490
MISSING	No awarding body assigned	AWARDORGUKPRN = 0, BLANK
OTHER	Otherwise	Otherwise

OFSQAIM

16. This field allocates learning aims to broad categories of higher education.

Value	Description	Definition
FIRST	First degree	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 0394, 1407, 1409, 1462, 6002, 9000, 9002, 9107, E007 and LEARNAIMREF ≠ 00241018
ENHANCED	Enhanced first degree	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 6003
MASTER	Masters	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 0393, 1410, 1463, 1464, 2001, 9101, 9109, 9114
HIGHER	Higher degree	Provider specific override
DIPHE	DipHE	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 9112
PGCE	PGCE and other postgraduate ITT	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 6004, 9103, 9115
CERTED	CertEd	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 1465, 1466, 9111
FOUDEG	Foundation degree	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 9110
FDBC	Foundation degree bridging course	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 6001 and LEARNAIMREF \neq 00301548
HIGHCERT	Higher certificate	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and

Value	Description	Definition
		LEARNAIMREFTYPE = 0084
CTLLS	Certificate in teaching in the lifelong learning sector	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 1451
DTLLS	Diploma in teaching in the lifelong learning sector	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 1449
PTLLS	Preparing to teach in the lifelong learning sector	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 1450
CET	Certificate in Education and Training	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 1457
DET	Diploma in Education and Training	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and (LEARNAIMREFTYPE = 1458, 1459 or LEARNAIMREF = 60102548, 60104624, 60104636, 60105185, 6010580X, 60112281, 60114629, 60116225, 60123837, 60124453, 60125032, 6012717X, 60132644, 60153507, 60161991, 60179752, 60181229, 60305757)
PGCERT	Postgraduate certificate	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 0065
UNICERT	University certificate	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 9001
PGDIP	Postgraduate diploma	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 0125
HNC	HNC	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 0031 and LEARNAIMREF ≠ 00304787, 00304789
HND	HND	NOTIONALNVQLEVELV2 = 4, 5, 6, 7, 8, H and LEARNAIMREFTYPE = 0032, 1454 and LEARNAIMREF ≠ 00304788, 00304790
OTHL4_Q	Other Level 4 qualification	NOTIONALNVQLEVELV2 = 4 and UNITTYPE = QUALIFICATION
OTHL4_CC	Other Level 4 class code	NOTIONALNVQLEVELV2 = 4 and UNITTYPE = CLASS CODE
OTHL4_U	Other Level 4 unit	NOTIONALNVQLEVELV2 = 4 and UNITTYPE = UNIT
OTHL5_Q	Other Level 5 qualification	NOTIONALNVQLEVELV2 = 5 and UNITTYPE = QUALIFICATION
OTHL5_CC	Other Level 5 class code	NOTIONALNVQLEVELV2 = 5 and UNITTYPE = CLASS CODE
OTHL5_U	Other Level 5 unit	NOTIONALNVQLEVELV2 = 5 and UNITTYPE = UNIT
OTHL6_Q	Other Level 6 qualification	NOTIONALNVQLEVELV2 = 6 and UNITTYPE = QUALIFICATION

Value	Description	Definition	
OTHL6_CC	Other Level 6 class code	NOTIONALNVQLEVELV2 = 6 and UNITTYPE = CLASS CODE	
OTHL6_U	Other Level 6 unit	NOTIONALNVQLEVELV2 = 6 and UNITTYPE = UNIT	
OTHL7_Q	Other Level 7 qualification	NOTIONALNVQLEVELV2 = 7 and UNITTYPE = QUALIFICATION	
OTHL7_CC	Other Level 7 class code	NOTIONALNVQLEVELV2 = 7 and UNITTYPE = CLASS CODE	
OTHL7_U	Other Level 7 unit	NOTIONALNVQLEVELV2 = 7 and UNITTYPE = UNIT	
OTHL8_Q	Other Level 8 qualification	NOTIONALNVQLEVELV2 = 8 and UNITTYPE = QUALIFICATION	
OTHL8_CC	Other Level 8 class code	NOTIONALNVQLEVELV2 = 8 and UNITTYPE = CLASS CODE	
OTHL8_U	Other Level 8 unit	NOTIONALNVQLEVELV2 = 8 and UNITTYPE = UNIT	
OTHHE_Q	Other higher education qualification	NOTIONALNVQLEVELV2 = H and UNITTYPE = QUALIFICATION	
OTHHE_CC	Other higher education class code	NOTIONALNVQLEVELV2 = H and UNITTYPE = CLASS CODE	
OTHHE_U	Other higher education unit	NOTIONALNVQLEVELV2 = H and UNITTYPE = UNIT	
NA	Not applicable as aim is a programme aim	LEARNAIMREF = ZPROG001	
FE	Further education aim	Otherwise	

OFSFUNDAIM

17. This field indicates whether a learning aim meets the definition of recognised higher education for OfS funding purposes, as described in paragraphs 1-2 of Annex B of 'Higher Education Students Early Statistics survey 2020-21 (HESES20)' (www.officeforstudents.org.uk/publications/heses20/).

Value	Description	Definition
1	Recognised for funding purposes	((OFSQAIM = HNC, HND and (OFSAWARD = DEGREE, BACH, FOUDEG, HN or AWARDORGUKPRN = 10038755)) or (OFSQAIM = DET, DTLLS and (OFSAWARD = DEGREE, BACH, FOUDEG or REGULATEDCREDITVALUE > 119)) or (OFSQAIM ≠ FE, HNC, HND, DET, DTLLS,
		OTHL4_CC, OTHL5_CC, OTHL6_CC, OTHL7_CC, OTHL8_CC, OTHHE_CC and
		LEARNINGDELIVERYGENRE = IHE, IOP)) and LEARNAIMREF ≠ 00241018, 00301548

Value	Description	Definition
0	Not recognised for funding purposes	Otherwise

TTCID

18. This field indicates whether the student is on a course that leads to teacher qualifications.

Value	Description	Definition
1	On initial or pre-service teacher training course leading to Qualified Teacher Status or to registration as a school teacher with the General Teaching Council for Scotland	Provider-specific algorithm or LEARNAIMREF = 00302980, 00303434, 00303435, 00303465, 00303530, 00303591, 00303642, 00303643, 00303714, 00303735, 00303835, 00303836, 00303837, 00303838, 00304037, 00304038, 00304105, 00304392, 00304515, 00304569, 00304934, 00304948, 00304949
2	On other initial teacher training course not leading to Qualified Teacher Status nor to registration as a school teacher with the General Teaching Council for Scotland	(OFSQAIM = PGCE, DET, DTLLS, CET, CTLLS, PTLLS, CERTED or provider-specific algorithm) and not above
5	Inset course	Provider-specific algorithm
9	Other Department for Education (DfE) funded provision not elsewhere specified	Provider-specific algorithm
D	Other Pre-ITT activity funded by the DfE	Provider-specific algorithm
Q	Early Years Initial Teacher Training	Provider-specific algorithm
0	Otherwise	Otherwise



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